



Bullying & Harassment

CCSD PK-6 School Counselors
Heidi Bird & Audra Riddle
SIAC Meeting February 28, 2022



State Definition, Iowa Code

Iowa Code section 280.28 defines bullying and harassment as any electronic, written, verbal, or physical act or conduct toward a student which is based on any actual or perceived trait or characteristic of the student and which creates an objectively hostile school environment that meets one or more of the following conditions:

1. Places the student in reasonable fear of harm to the student's person or property.
2. Has a substantially detrimental effect on the student's physical or mental health.
3. Has the effect of substantially interfering with a student's academic performance.
4. Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

There are 17 protected traits or characteristic in the Law. "Trait or characteristic of the student" includes but is not limited to age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

[CCSD Bullying and Harassment Policy](#)



CCSD Data Analysis

Leader in Me - MRA (2nd time opens this week)

Conditions for Learning data missed from Spring 2020, optional spring 2021

Iowa Youth Survey administered Fall 2021 (data available summer 2022)

Individuals request to see us often - conflict resolution, peer mediation, bystander/upstander training, problem solving skills, etc. are discussed. Tier 1

Current Issues/CCSD Themes



MVP coming back at 7-12 building

Say Something Week by Sandy Hook Promise

Rachel's Challenge was a success/FOR Clubs

Second Step curriculum PK-6

Leader in Me

iJag

Kindness Week

No One Eats Alone by Beyond Differences

Student Leadership Groups

CCC SEL

MindUp

Cardinal Time / Homeroom



CONFLICT	RUDE	MEAN	BULLYING
Occasional	Occasional	Once or Twice	Is REPEATED
Not planned; in the heat of the moment	Spontaneous: unintentional	Intentional	Is planned and done on purpose
All parties are upset	Can cause hurt feelings; upset	Can hurt others deeply	The target of the bullying is upset
All parties want to work things out	Based in thoughtlessness, poor manners or narcissism	Based in anger; impulsive cruelty	The bully is trying to gain control over the target
All parties will accept responsibility	Rude person accepts responsibility	Behavior often regretted;	The bully blames the target
An effort is made by all parties to solve the problem			The target wants to stop the bully's behavior, the bully does not
Can be resolved through mediation	Social skill building could be of benefit	Needs to be addressed/ should NOT be ignored	CANNOT be resolved through mediation

Source: Jennifer Astles, DASA Newsletter, January 2014, TST BOCES



CCSD Learning & Growth

See Something, Say Something

Safety plans

Fluid topic - laws are newly revised as of August 14, 2020.